

Addressing Middle School & High School Disciplinary Literacy through Forestry Education

This workshop is designed for the science, social studies or agriculture teacher who wants to gain practice with integrating disciplinary literacy skills into content area teaching and learning. Using examples provided from both outdoor and classroom-based forestry education activities, we will explore how to maximize CCSS-connected opportunities for reading, writing, speaking and listening within teachers' existing curriculum. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Developing Elementary Literacy Skills through Outdoor Learning

Use the outdoors to engage students and inspire the reading and writing process. Taking our classes outside on school grounds provides the opportunity for an immersive and inspired literacy experience. Activities provided are intended to be integrated into an existing balanced literacy model. Examples of activities include practicing use of sensory and figurative language, using observations for informational writing, word choice exercises, creating group poetry, and much more. The workshop will include time to apply new techniques to their existing plans and share ideas with others, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Graduate credit through UW-Stevens Point available.

Contact the WCEE at WCEE@uwsp.edu or 715-346-4818

for information on tuition costs and registration.

When: 4/12/18, 8:30 am - 3:30 pm

Where: CESA 9, Tomahawk, WI

Cost: \$100/Person (Includes lunch)

Registration: http://bit.ly/OutdoorElem

CESA 9 Contact: Linda Myers, Imyers@cesa9.org





Hosted by: (ESA9